



Explosive sounds



ch



j



Explosive sounds are made when your tongue stops the air and then quickly lets it go, to make an explosion of air.

Push your lips forward and make an explosion of air with your tongue for:

ch as in *chair*, and

j as in *jar*.



Children sometimes replace **explosive sounds** (**ch, j**) with *stop* sounds (**t, d**) in words as they are learning.

They might say: *tin* instead of *chin*, and
dug instead of *jug*.

Children usually learn to say **explosive sounds** by 4 years of age.



Model explosive sounds when you are talking together.

Child: Let's draw with *talk*.

You: We can draw on the path with *chalk*. Here's the *chalk*.

Praise your child if they try to say **explosive sounds**.

It's OK if your child doesn't say the sounds after you.



Talk about **fixing up explosive sounds** in words, and give your child an example in your own talking.

You: There's food on my *tin*. Oops! I said *tin* and I meant *chin*!

I need to fix it up. Let's try to make an explosion of air for *chin*.

Don't practice mistakes. It is OK to wait until you see a speech pathologist.



Charlie Chook

To make the **ch** sound, push your lips forward and make an 'explosion' of air with your tongue.

It is a quiet sound.

Easier words: *cheer, chew, cheese, chin, chore*

Harder words: *chocolate, cheek, chicken, chalk, children*

Sing with sounds: Sing a nursery rhyme

When you wake up in the morning,
At a quarter to one,
And you want to have a little fun,
You brush your teeth, *ch, ch, ch, ch, ch!*

When you wake up in the morning,
At a quarter to two,
And you want something to do,
You brush your teeth, *ch, ch, ch, ch, ch!*

Play with sounds: Use **ch** words in your play together



Pretend to be a train
chugging along.
*Choo Choo! Chugga-
chugga-chugga.*



Draw a face with *chalk*
outside. Remember to
add a *chin* and *cheeks!*



Choose what's for lunch
today. Will it be a *cheese*
sandwich, or a *chicken*
sandwich?

Read with sounds: Visit the library and borrow some books

Chicka Chicka Boom Boom by Bill Martin Jr. and John Archambault

Chicken Little by Steven Kellogg

Itchy, Itchy Chicken Pox by Grace MacCarone



Jenny Jellyfish

To make the **j** sound (also spelled **g**), push your lips forward, and make an 'explosion' of air with your tongue. It is a loud sound.

Easier words: *jam, jack, jet, jar, gym*

Harder words: *jump, giraffe, jellyfish, jacket, jewel*

Sing with sounds: Sing a nursery rhyme

Jelly on a plate,
Jelly on a plate,
Wibble wobble, wibble wobble,
Jelly on a plate.

Jack be nimble,
Jack be quick,
Jack jump over the candlestick.

Play with sounds: Use **j** words in your play together



Jump in a muddy puddle,
or on a trampoline.
Jump, jump, jump!



Put on your *jacket*,
jumper, and *jeans* on a
cold day.



Make some *jelly*. Watch
how it *jiggles* on the
plate!

Read with sounds: Visit the library and borrow some books

The Giant Jam Sandwich by John Vernon Lord

Jump, Frog, Jump! by Robert Kalan

Giraffes Can't Dance by Giles Andreae